

Read to Lead Development Council Meeting

August 21, 2018



Today's Agenda

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1:00 – 1:10	Welcome & opening remarks - Secretary Eloise Anderson
1:10 – 1:40	Ready4K Update and vote to initiative recommendation support
1:40 – 1:45	Today's plan & "Homework" summary – Raj Kamal (facilitator)
1:45 – 2:00	Expert presentation
2:00 – 2:30	Mission statement (15 min) + Scope (15 min) <i>(reference "Homework" summary)</i>
2:30 -2:40	Break
2:40 – 2:55	Priorities <i>(reference "Homework" summary)</i>
2:55 – 3:00	Thinking / writing time - Enablers and Barriers
3:00 – 3:45	Enablers and Barriers
3:45 – 3:55	Reflections on the meeting
3:55 – 4:00	Next steps and concluding remarks

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Draft Mission Statement

“The mission of the Council is to support literacy and early childhood development programs to help reduce opportunity gaps and ensuring that all children in Wisconsin enter school with the skills they need to learn to read.”

Statutory Responsibility of the Council

(for reference):

The Council's statutory responsibility is to make recommendations to the Secretary of DCF and the State Superintendent of DPI regarding grants from the Read to Lead Development. The grants support literacy and early childhood development programs.

Draft POTENTIAL EXPANSION of the Council's SCOPE

- “With the very limited funds remaining in the Read to Lead Development, a possible expansion of the scope and statutory responsibilities of the Council could include:
- Conducting a needs assessment around important areas of need in Wisconsin related to early literacy
- Developing recommendations for improving early literacy skills in children including outreach to underrepresented and special populations
- Identifying opportunities for, and barriers to, collaboration and coordination among existing local, state, and national programs and services ”



Break
2:30 – 2:40 PM

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Draft Priorities

- “Improve the early literacy skills of children at the beginning of Kindergarten
- Involve and engage parents and families in the important role they play in their children’s literacy development
- Provide professional development and technical assistance to early childhood care providers around developing early literacy skills
- Reduce achievement gaps”

Thinking / Writing Time for Enablers and Barriers

2:55 – 3:00 PM



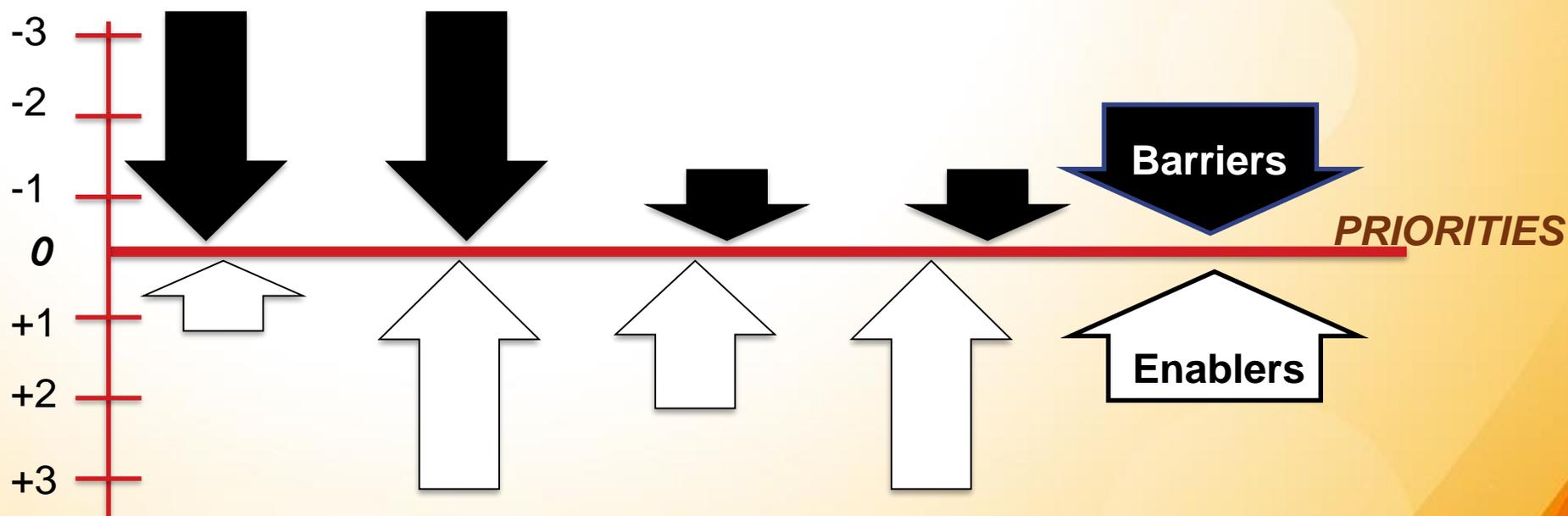
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Enablers & Barriers – Force Field Analysis

- What will help us achieve our priorities?
- What will hinder us?



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Reflect

- Please take **10 minutes** to think about:
 - a. What did you like about participating in this Commission?
 - b. What could have been done better?
- We will ask everyone to contribute their **top 1-2** items for (a) and (b).

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Next Steps

- Compile notes from today's discussion
- Share with Council and seek feedback
- Develop agenda and plan for November 2018 meeting